# SECTION IV: 5-YEAR GOALS [Section 124(4); Section 125(c)(5)]

### Goal #: 1

Area(s) of Emphasis:

Build a self-advocacy coalition comprised of diverse advocacy organizations that is led by persons with developmental disabilities.

$\boxtimes$	Quality
$\boxtimes$	Education and Early Intervention
$\boxtimes$	Child Care
$\boxtimes$	Health
$\boxtimes$	Employment
$\boxtimes$	Housing
$\boxtimes$	Transportation
$\boxtimes$	Recreation
$\boxtimes$	Formal and Informal Community Supports
Strated	gies to be used in achieving each goal:
	Outreach
X	Training
Ħ	Technical Assistance
Ħ	Supporting and Educating Communities
Ħ	Interagency Collaboration and Coordination
$\overline{\boxtimes}$	Coordination with Related Councils, Committees and Programs
$\square$	Barrier Elimination
$\overline{\boxtimes}$	Systems Design and Redesign
$\overline{\boxtimes}$	Coalition Development and Citizen Participation
$\boxtimes$	Informing Policymakers
$\boxtimes$	Demonstration of New Approaches to Services and Supports
	Other Activities

### **Objectives/Implementation Activities/Timeline:**

Objectives	Implementation Activities	Timeline
1.1 Develop/strengthen and pilot a self-advocacy coalition in one urban county (Maricopa) and at least one rural county.	<ul> <li>1.1.1 Develop criteria for inclusion in the Coalition, consistent with the recommendations of the DDPC.</li> <li>1.1.2 Identify a core group of developmental disabilities self-advocacy groups in Maricopa County.</li> <li>1.1.3 Decide which rural county/counties to include in the pilot.</li> <li>1.1.4 Identify self-advocacy groups in the identified rural county/counties.</li> </ul>	Year 1

Objectives	Implementation Activities	Timeline
	<ul> <li>1.1.5 Convene the Coalition and establish a meeting schedule.</li> <li>1.1.6 Support the Coalition in establishing a mission, vision, goals, and an evaluation plan.</li> <li>1.1.7 Support the Coalition in establishing a sustainable structure.</li> </ul>	
1.2 Provide seed funding and assist the Coalition in developing a sustainability plan.		Year 1 and Ongoing
1.3 Identify training and technical assistance needs and provide and/or link the Coalition to resources to meet these needs.		Year 1 and Ongoing
1.4 Expand to other areas of the state.		Year 2 and Ongoing

### Intermediaries/Collaborators Planned for this goal (if known):

- University Center(s)

  State DD agency
  Other: State Agencies
  Other: Community-based Service Providers
  Other: Self-Advocacy Organizations/Other Voluntary Organizations

#### Goal #: 2

In partnership with individuals with developmental disabilities, their families, others who support them, and employers, advocate and expand capacity for community integrated employment.

Area(s) of Em	phasis:
□ Qualit	у
⊠ Educa	tion and Early Intervention
Child (	· · · · · · · · · · · · · · · · · · ·
Health	
Emplo	
Housir	
	portation
Recrea	
	I and Informal Community Supports
	Tana miorinal Commanity Capporto
Strategies to	be used in achieving each goal:
Outrea	ich
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▼ Techni	ical Assistance
	rting and Educating Communities
	gency Collaboration and Coordination
	nation with Related Councils, Committees and Programs
	Elimination
	ns Design and Redesign
= '	on Development and Citizen Participation
	ing Policymakers
	nstration of New Approaches to Services and Supports
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# **Objectives/Implementation Activities/Timeline:**

Objectives	Implementation Activities	Timeline
2.1 Educate persons with developmental disabilities, their families, and others who support them about employment options, benefits, and opportunities.	2.1.1 In collaboration with self-advocates, develop and implement an educational program/materials (including a peer support component) related to community integrated employment for persons with developmental disabilities.  2.1.2 In collaboration with families, others who support persons with developmental disabilities, and schools, develop and implement an	Year 1 and Ongoing

Objectives	Implementation Activities	Timeline
	educational program/materials related to community integrated employment for families and others who support persons with developmental disabilities, including families of children.	
2.2 Educate policymakers about barriers to community integrated employment for persons with developmental disabilities and influence them through advocacy.	2.2.1 Identify barriers (including regulatory, financial, and liability) to the employment of persons with developmental disabilities in the public and private sectors.  2.2.2 Prepare/tailor an issue brief on community integrated employment, including barriers, strategies for addressing these barriers, benefits of hiring, and strategies for hiring.  2.2.3 Identify other agencies and organizations within Arizona who are supportive of and engaged in promoting community integrated employment and identify opportunities for sharing lessons learned and for collaboration.  2.2.4 Develop and deliver messages related to community integrated employment for policymakers in accordance with a dissemination plan.	Year 1 and Ongoing
2.3 In partnership with employers of persons with developmental disabilities, educate potential employers about the benefits of and strategies for employing persons with developmental disabilities and influence them through advocacy.	2.3.1 Identify best practices, including strategies for addressing the barriers and incentives that can be used to promote community integrated employment. 2.3.2 Identify and enlist the involvement of employers who currently employ persons with developmental disabilities and others in the business community (e.g., Chambers of Commerce). 2.3.3 In collaboration with employers, develop and implement an educational program/materials related to community integrated employment for potential employers in accordance with a dissemination plan.	Year 1 and Ongoing

## Intermediaries/Collaborators Planned for this goal (if known):

$\boxtimes$	State Protection	and I	Advocacy	System

 ☑ University Center(s)
 ☑ State DD agency
 ☑ Other: State Agencies, including Vocational Rehabilitation and Behavioral Health Services

Other: Arizona Employment and Disability Partnership (State Medicaid Agency) Other: Arizona Department of Education and School Districts
Goal #: 3
Empower persons with developmental disabilities, their families, and persons who support them by linking them to information that promotes informed decision making about their choices and their quality of life.
Area(s) of Emphasis:
Quality
Education and Early Intervention
Child Care
Nealth
∑ Fmnlovment
M Housing
Transportation
Employment Housing Transportation Recreation
Formal and Informal Community Supports
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Strategies to be used in achieving each goal:
Outreach
Training
Technical Assistance
Supporting and Educating Communities
Intergency Collaboration and Coordination
Interagency Collaboration and Coordination  Coordination with Related Councils, Committees and Programs  Barrier Elimination  Systems Design and Redesign  Coalition Development and Citizen Participation
Rarrier Flimination
Systems Design and Redesign
Systems Design and Redesign  Coalition Development and Citizen Participation
Informing Policymakers
Demonstration of New Approaches to Services and Supports
Other Activities

# **Objectives/Implementation Activities/Timeline:**

Objectives	Implementation Activities	Timeline
3.1 Provide information and/or link people to reliable information on a variety of specified topics of priority for persons with developmental disabilities, their families, and persons who support them.	<ul><li>3.1.1Identify priority topics</li><li>3.1.2 Gather informational resources for priority topics.</li><li>3.1.3 Identify other agencies and organizations that can aid in the provision of information and collaborate with them.</li></ul>	Year 1 and Ongoing
3.2 Enhance the interactivity of the Council's website.		Year 1 and Ongoing

Objectives	Implementation Activities	Timeline
3.3 Educate persons with developmental disabilities and their families about how to access the information they need/want.	<ul><li>3.3.1 Explore/enhance use of social media to reach persons with developmental disabilities and their families.</li><li>3.3.2 Provide and/or link persons with developmental disabilities to training/education.</li></ul>	Year 2 and Ongoing

## Intermediaries/Collaborators Planned for this goal (if known):

$\boxtimes$	State	Prot	ecti	on	and	Advocacy	System
			$\sim$		/ \		

University Center(s)

State DD agency
Other: State Agencies
Other: Community-based Service Providers
Other: Self-Advocacy Organizations/Other Voluntary Organizations